

# Considerations for Servicing Students with Disabilities into General Ed Classrooms



## Step 1

Establish a steering committee (may be a sub committee of your school leadership team) that will be responsible for the development and implementation of the service delivery models of students with disabilities (SWD).

## Step 2

Provide professional development support to the steering committee regarding models of service delivery and the development of responsible inclusive practices.

<http://inclusion.dadeschools.net>; [www.floridainclusionnetwork.com](http://www.floridainclusionnetwork.com)

## Step 3

The steering committee determines models of support needed for each student with disabilities within each subject area.

*It is important to consider ALL of the SWDs within the school that allows you to consider ALL of the special education teachers for support*

## Step 4

Create school matrix of service delivery models PRIOR to master scheduling. The matrix will list the numbers of co-teach, support facilitation, and separate special education sections needed school wide, as well as the most appropriate way to utilize your special education resources (teachers)

## Step 5

CLUSTER STUDENTS AND SCHEDULE SPECIAL EDUCATION SECTIONS FIRST (inclusive and separate special education sections)

If this step is not followed, you will have difficulty utilizing your special education teaching units in the most responsible manner and it will probably result in needing more teachers

## Step 6

Provide professional development opportunities for teachers and support personnel in the areas of collaborative teaching practices, flexible grouping, and effective instructional practices for meeting the needs of diverse learners PRIOR to implementation of inclusive practices.



## CAUTIONS

Do not place students with disabilities in general education classes without considering the individual support needs of the student. Models of support **MUST** be based on individual student needs in order to comply with the Least Restrictive Environment provision in IDEIA '04 (SEE STEP 3)

## SUPPORT

- **For more information about inclusive practices, or to contact one of the curriculum support specialists who can provide assistance, visit our website:**

- <http://inclusion.dadeschools.net>

**Or contact:**

- **Deidre Marshall, Facilitator, Florida Inclusion Network at:**  
[dmarshall3@dadeschools.net](mailto:dmarshall3@dadeschools.net)

- **Additional information can be found at:**

- [www.floridainclusionnetwork.com](http://www.floridainclusionnetwork.com)

